

Rosemont Elementary School Family Engagement Policy 2017 - 2018

Rosemont Elementary School jointly developed this family engagement policy in consultation with school personnel, community members, and parents, and adopted it on November 8, 2017. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by means of the school website. If the Title I plan (application) is not satisfactory to the parents of participating children, Virginia Beach City Public Schools will submit any parent comments with the application when the plan is submitted to the state. This family engagement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Rosemont Elementary School will:

- (1) Convene an annual meeting on November 8, 2017 to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, and to explain the requirements of Title I and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. A schedule of this year's meetings can be found in Appendix B;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school family engagement policy and the joint development of the schoolwide program plan (if applicable);
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
- (5) If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency (if applicable).

Part 3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic

achievement, Rosemont Elementary School and Virginia Beach City Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Rosemont Elementary School and Virginia Beach City Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster family engagement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with public preschool and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (6) may train parents to enhance the involvement of other parents;
- (7) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize family engagement and participation;
- (8) may adopt and implement model approaches to improving family engagement;
- (9) may develop appropriate roles for community-based organizations and businesses in family engagement activities; and
- (10) shall provide such other reasonable support for family engagement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Rosemont Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

Appendix A
Title I Family Engagement
Committee Members
2017 - 2018

ROLE / TITLE	NAME
Principal	Cari Hall
Assistant Principal	Linda Morrissey
Title I Chairperson	Melanie Delahoussaye
Family Engagement Liaison	Maryanne Kowalski
Parent Review Committee	Glenda Campbell
Parent Review Committee	Myron Campbell
Parent Review Committee	Erica Prosser
Parent Review Committee	Shawn Prosser

Appendix B
Title I Family Engagement
Planning Document
2017 -2018

TRAINING / EVENT	DESCRIPTION OF THE TRAINING / EVENT AND EDUCATION OF PARENTS	DATE
Open House	Title I Open House and Pastries with Parents	November 8, 2017
Technology Night	Showcase students' use of technology to support learning at home and school	November 16, 2017
Literacy Night	Showcase literacy success, model reading behaviors, and "One School, One Book" Kick Off	January 2018
Math and Science Night	Highlight learning opportunities in Math and Science	March 2018
SOAR Collaboration	Family Picnic and Pep Rally to celebrate success	May 2018
Field Day	Parents come to be active and learn instructional strategies with students	June 2018